

Noi con Voi

I webinar per gli insegnanti della scuola primaria





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All Around the World in English

Practical Ideas For Teaching Culture Through Festivities From English Speaking Countries

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In today's Webinar will explore......

- an approach to teaching culture
- WHY we should teach 'civiltà' through English
- HOW to link culture and language teaching
- WHAT aspects of culture to teach
- practical activities, models and lesson plans





All over Europe learning programs include: cultural awareness intercultural learning The aim is to enhance and promote an understanding of one another on an international level



Why teach culture in the Primary English classroom?

'Cultural awareness' is discovering and knowing about other people and cultures

'the role of the teacher is to encourage and help bring about this discovery, drawing attention to the fact that the differences in relation to the pupils' own habits and day-to-day lives are to be seen in a positive light.

This awareness adds to the sum of the pupils' knowledge of humanity and the world'

Brewster et al (1992)









 Children need to know about and understand other people to be fully educated and fully operative in today's global environment.

 Teachers should use the English language as a vehicle for children to discover the habits, customs, traditions and day-to-day lives of people in English speaking countries.







Why teach culture in the Primary English classroom?

- Thanks to the internet, pop music, satellite and cable TV many young learners at <u>SSPG and Scuola Superiore</u> experience the real value of English outside school
- <u>Primary school</u> children have much less access to the world outside school
- If we bring culture to the classroom, we bring the outside world to the classroom and mal alid and meaningful learning experi-





How do we teach culture in the English classroom?

4 main objectives

- Provide information relevant to age group
- Integrate with main language program
- Allow children to make observations and comparisons with their own culture
- Include every member of the class







What aspects of culture can we talk about?

- FOOD
- SCHOOL
- SPORT
- GEOGRAPHY
- TRANSPORT

- WEATHER
- MONEY
- CELEBRATIONS
- BIRTHDAYS
- FESTIVITIES





Course Books and Culture

Top Secret Culture Albums e.g. Passport to Great Britain, Passport to English speaking countries

Our Discovery Island Sections dedicated to culture and festivities of the world





- Make a 'realia' or culture corner
- Invite a native speaker
- School exchange of materials







Lesson Plans with Culture

FESTIVITIES



Relevant to children

Can be integrated with the course book Allow for children to compare and contrast cultures Everyone is included





Lesson Plans on Culture

FESTIVITIES CHRISTMAS LESSON

Integrating culture and festivities with the language program

Integrating vocabulary

Practicing listening, reading and writing

















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Christmas Lesson

Make an illustrated mini book 1.It's Christmas Eve.The elves are very busy. 2.The sleigh is ready. Santa, where are you? 3.Santa's sleeping. Wake up! It's very late. 4.Help me! Please get my hat and boots. 5.Ho! Ho! I'm ready to go. Merry Christmas!





Lesson Plans on Culture

Integrating culture and festivities with the language program

Revising clothes vocabulary and prepositions of place









All Around the World in English - Integrating Culture and the Language Program

Winter CharaCters and Clothes

1. Look at the words in the box. Write the names of the clothes.

boots jacket dress scarf hat belt shoes gloves stockings trousers shawl







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Christmas Work Sheet



chimney sleigh Santa present snowman reindeer Christmas tree rooftop



<u>Complete the sentences with a preposition of place:</u> <u>behind</u>, <u>under next to</u>, in front

of, in, on

- 1. The sleigh is _____ the roof top.
- 2. Santa is _____ the chimney.
- 3. The chimney is ______ the reindeer.
- 4. The Christmas tree is _____ the house.
- 5. There is a snowman _____ the window.
- 6. There is a present _____ the Christmas tree.





1. Look at the words in the box. Complete.

SLEIGH Father Christmas	Eroomstick					
man red December chimney	black January coal chimney					
sleigh stockings gifts	Befana broomstick witch					
Father Christmas	stockings					
In Britain there is	In Italy there is the					
He is a happy old He	She is a good She					
wears clothes and he	wears clothes and					
has got a He	she has got a She					
brings for children.	brings gifts and for					
He comes on 24 th	children. She comes on 5 th					
He comes down	She comes down					
the He puts the	the She puts the					
gifts in	gifts in					

2. What is the same? What is different?





All Around the World

Match the different ways of saying Father Christmas with the country

Santa Claus	1. France
Père Noel	2. Britain
Father Christmas	3. Germany
Babbo Natale	4. America
Weihnachtsmann	5. Spain
Papa Noel	6. Italy

Some countries have different festivals. What is the country?

Chinese New Year	HCIAN			
Diwali	NIDAI			
Eid al Fitr	GEYTP			







On 24th December, I put a stocking in presents in it. Some children think We eat a big lunch on Christmas Day with Granny and Grandad: turkey, potatoes and Brussel sprouts. Then we eat a big





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Model for Writing

My Favourite Festival



(illustration)



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British Life

Celebrations, new and old

In Britain, there are a lot of different people. The parents and grandparents of some people are from India, China, Africa, the Caribbean and other countries. Now, in Britain, there are old and new celebrations and festivals from all around the world. They are all important.

Diwali



Read and answer. Are there presents at Diwali?





Diwali is the Festival of Lights. It's in October or November. It's a festival from India and celebrates the Hindu new year. In Britain, at Diwali, there are beautiful lights - 'diyas' - in the windows of houses and shops and in the streets. There are drawings of flowers on the floor - 'rangoli'. They are lots of different colours. People tidy their homes and wear new clothes. They give presents of sweets - 'barfi' to their families and friends. There are often a lot of fireworks, too.





Read again and circle the correct answer.

- 1 Diwali is a festival from China / Britain / India.
- 2 Diyas are houses / lights / windows.
- 3 Rangoli are drawings of flowers / shops / houses.
- 4 People tidy their hair / homes / clothes.
- 5 Barfi are presents of money / fireworks / sweets.





The Chinese New Year



Read and answer. Why is red an important colour?



The first day of the **Chinese New Year** is always different because it starts when there is a new moon. It's in January or February. In Britain there are parades in the streets with dragon dances, lion dances, fireworks and red and gold lanterns. Chinese people wear new red clothes and visit friends. Grandparents and parents give children red envelopes with money or sweets. Red is an important colour because it's for good luck.

Read again and answer.

- 1 When is Chinese New Year?
- 2 What are in the parades?

- 3 What do Chinese people wear?
- 4 What presents do children have?

Work in pairs. Read then ask and answer.

Years in the Chinese calendar have the names of animals. There are twelve animals in total. In 1996 it was 'the Year of the Rat'. In 2005 it was 'the Year of the Rooster'.

Rat	Ox	Tiger	Rabbit	Dragon	Snake	Horse	Goat	Monkey	Rooster	Dog	Pig
and and	The second secon	S.S.	B	S	L		- Contraction		N.	S	
1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019

- 1 What was the animal for 2010?
- 2 What years were 'the Year of the Rabbit'?
- 3 What's the animal for the year of your birth?
- 4 What's the animal for this year?



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Grazie per aver partecipato!







Informazioni utili

- Gli attestati di partecipazione vi saranno inviati via e-mail
- Nella medesima email troverete anche le istruzioni per scaricare, dal sito Pearson, i materiali presentati oggi







Prossimi appuntamenti:





A gennaio 2015









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